



2018



HEART OF ENGLAND IN BLOOM MARKING SHEET - SCHOOL GROUNDS

School Name: Severn View Primary Academy

School Category: Primary

Judge/s name: Jennifer Wharton

Date: 10th July 2018

Quality of School Grounds	Criteria	Max Points	Actual Points
A welcoming entrance with the overall appearance of the grounds demonstrating respect by staff, parents and pupils.	Quality of the permanent landscaping with particular attention to the main entrance(s) to the school to include well maintained grassed areas, shrub borders and trees (if present). Presence of shaded areas for pupils in the summer. Sports fields to be maintained to the appropriate standard for their current use.	25	19
	Cleanliness of school grounds including paths, seats, bins etc.	10	9
Flowers/ Vegetables/ Fruit	Criteria	Max Points	Actual Points
The involvement of pupils (with support from teaching staff / parents / volunteers) in the growing of a range of edible and ornamental plants to include propagation, planting, maintenance and harvesting (edibles) will be taken into account as will the number of pupils involved whether in school clubs or class.	The selection and propagation of plants from seed, cuttings, and division, and the understanding of the methods used and/or the growing on of young plants where no, or limited propagation facilities exist	15	14
	Planting out and quality of maintenance of garden area whether in flower beds, vegetable/fruit areas or in combination. The use of raised beds and planters/pots where appropriate.	15	13
	Quality of the flowers/vegetables/herbs/fruit grown.	15	13
	The use of compost and appropriate, preferably organic, methods of improving fertility and controlling pests.	15	14
	The harvesting and subsequent use of edible crops and/or the collection of seed.	15	14

Sustainability	Criteria	Max Points	Actual Points
<p>Where there is little or no scope for the provision of natural areas in the school grounds then involvement of pupils in an off site local habitat resource will gain marks</p> <p>Innovative ideas having impact on pupils understanding of environmental issues in the school grounds will gain marks</p>	<p>Natural areas Presence of well managed and understood natural habitat(s) created to encourage native plants and wildlife, and habitat(s) in the early stages of creation.</p>	20	18
	<p>Involvement of pupils in practical work within these natural habitats and in the monitoring of species present.</p>	10	9
	<p>Protecting the environment Water conservation <i>(a proportionate amount of water saving facilities/methods both within the school building and in the grounds)</i></p>	10	8
	<p>Composting and peat <i>(the use of well managed compost bins and/or wormeries for recycling organic matter; minimal peat use)</i></p> <p>Recycling <i>(For example: use of recycled materials in the grounds and suitable storage facilities for recyclables.)</i></p>	10	10
		10	7
Use of Grounds for School Curriculum	Criteria	Max Points	Actual Points
<p>Examples of pupil's work clearly showing the educational uses of the grounds will be sought.</p>	<p>The Outdoor Classroom</p> <p>Demonstrable use of school grounds as an outdoor classroom for fulfilling areas of the core curriculum eg in science, art, maths, english and the environment.</p>	30	28
	Maximum Points Available	200	176
	Award		Gold

Judges Overall Comments:

Once again great to see how Severn View Primary Academy uses their fantastic outdoor space to support the current school curriculum. With continued support from Adrienne the children are able to learn from their outdoor space helping them to develop life skills and build their confidence.

We hope support from the school staff, children and parents continues to allow the outdoor space to develop each year.

Areas for Development: *Would have liked to have seen more improvement and use of the outer edges of the sports field, allowing them to be improved to allow this area to be used throughout the year for wildlife conservation. Allowing the children to get closer to nature in a different setting to the more shaded wooded area within the school grounds*